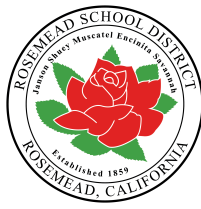


2025-2026 LCAP Feedback Submissions Questions & Answers

DATE	FEEDBACK	RESPONSE
6/13/25 7:06 a.m.	<p>The school district does a wonderful job of bringing programs to our students, but it should begin to curtail certain aspects. For the instance, the weekend field trips are nice, but the cost of admission for some of these places is outlandish. I've heard that some entrance fees range from \$40-\$80. The district would better serve the students by allowing teachers to take students on multiple field trips throughout the school year. In addition, the amount of money being paid to staff for going on trips is enormous. Spend the ELOP funds more responsibly. Speaking of ELOP funds, please consider not offering Spring session class/camp. Students and families need a break. Summer school is vital, but winter, spring classes? Not so much. Encourage students to practice Habit 7, sharpen the saw. Lastly, the school district should revert to sending out supplies list for the start of school years. It is not sustainable for the District to purchase school supplies for parents. The district has amazing teachers, who give so much to our kids. Take care of them. Thank you.</p>	<p>Thank you for taking the time to share your thoughtful feedback. We truly appreciate your perspective and your commitment to the well-being of our students, staff, and school community.</p> <p>You've raised several important points regarding the balance between enriching student experiences and ensuring responsible financial stewardship. The intention behind weekend field trips and programs like ELOP (Expanded Learning Opportunities Program) is to provide students with hands-on, real-world learning that enhances the classroom experience. However, we recognize that the cost of some of these opportunities can raise concerns, and we continue to actively explore more cost-effective options and partnerships that can provide meaningful experiences without placing unnecessary financial strain on the District.</p> <p>The district has presented a fiscal stabilization plan to the board of education that includes a review of all programs and related expenditures. We want to provide programming that is equitable and accessible to all students while also engaging them academically. Ultimately, our next steps are to refine what we do in ways that are fair, transparent, and aligned with the program's purpose and funding guidelines.</p> <p>Regarding the ELOP spring session, we understand that families may need downtime during school breaks. While we aim to offer options that meet diverse needs—including childcare, academic support, and enrichment—participation is always voluntary.</p> <p>As for school supplies, we continue to assess the sustainability and impact of District-provided supplies. Our goal has always been to remove barriers to learning, especially for families experiencing financial hardship.</p>



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		<p>Finally, we wholeheartedly thank you for your sentiments about our incredible teachers. Their dedication is the heart of our schools, and supporting them remains one of our highest priorities.</p> <p>Thank you again for your input—it plays a crucial role in shaping a more responsive, balanced, and student-centered educational experience.</p>